



# RGV FOCUS 2016 ANNUAL REPORT: A LOOK AT OUR PROGRESS

a collaboration with Educate Texas

RGV FOCUS SCORECARD	STAAR 3rd Grade Reading	STAAR 8th Grade Mathematics	4-Year HS Graduation Rate	FAFSA Completion	College-Ready Graduates	AP / Dual Credit Completion	Higher Education Immediate Enrollment Rate	Public Higher Education Graduation Rate		Higher Education Graduates Employed or Enrolled***	
								2-year	4-year	2-year	4-year
2014-2015*	76%	70%	90%	56%	18%	38%	57%	16%	42%	89%	78%
2011-2012 Baseline	70%	69%	87%	59%	-	32%	56%	17%	44%	92%	78%
Difference from Baseline	▲6%	▲1%	▲3%	▼-3%	**	▲6%	▲1%	▼-1%	▼-2%	▼-3%	0%

RIO GRANDE VALLEY/TEXAS COMPARISON	STAAR 3rd Grade Reading	STAAR 8th Grade Mathematics	4-Year HS Graduation Rate	FAFSA Completion	College-Ready Graduates	AP / Dual Credit Completion	Higher Education Immediate Enrollment Rate	Public Higher Education Graduation Rate		Higher Education Graduates Employed or Enrolled***	
								2-year	4-year	2-year	4-year
RGV 2014-2015*	76%	70%	90%	56%	18%	38%	57%	16%	42%	89%	78%
Texas	76%	75%	89%	51%	35%	35%	53%	16%	59%	89%	78%
Matches or Exceeds the State	★		★	★			★	★	★	★	★

Note: Calculations are weighted averages based on student population. Increases, decreases or differences described with percent signs indicate percentage point changes rather than percent change based on the original level. Source: Texas Education Agency, Texas Higher Education Coordinating Board, U.S. Department of Education

\* Graduating Class of 2015  
 \*\* The difference of this year's data from the baseline cannot be calculated because the definition of college readiness by the Texas Education Agency has changed.  
 \*\*\* These data represent 2013-2014 cohort.

## Definitions



**STAAR 3rd Grade Reading:** The percentage of third-grade students who met Level II: Satisfactory Academic Performance in Reading in the State of Texas Assessments of Academic Readiness (STAAR).



**STAAR 8th Grade Mathematics:** The percentage of eighth-grade students who met Level II: Satisfactory Academic Performance in Mathematics in the State of Texas Assessments of Academic Readiness (STAAR).



**4-year High School Graduation Rate:** The longitudinal rate of a ninth-grade cohort followed through their expected high school (HS) graduation. The rates reported are for the classes of 2012 (entering cohort in 2008), 2013 (entering cohort in 2009), 2014 (entering cohort in 2010) and 2015 (entering cohort in 2011).



**FAFSA Completion:** Seniors who have completed Free Application for Student Aid (FAFSA) as of December 2012, December 2013, December 2014 and December 2015.



**College-Ready Graduates:** High school graduates that met or exceeded college-ready criteria on the TAKS exit-level test, the SAT test or the ACT test. Note: This is the baseline definition. Since 2015, the definition has changed to the percentage of graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment, the SAT test or the ACT test.



**Advanced Placement (AP)/Dual Credit:** High school students who complete and receive credit for at least one AP course.



**Higher Education Immediate Enrollment Rate:** Students who enrolled and began instruction at an institution of higher education (IHE) in Texas for the school year following high school graduation.



**Higher Education Graduation Rate – 2-year Public IHE:** First-time, full-time, credential-seeking undergraduates who graduated within three years. Degrees and certificates are included.



**Higher Education Graduation Rate – 4-year Public IHE:** First-time entering, full-time, degree-seeking students who graduated with a bachelor's degree or higher from the same institution of higher education (IHE) or another Texas public or independent institution after six years.



**Higher Education Graduates Employed or Enrolled 2-year IHE:** Academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution of higher education (IHE) in the following fall after graduation.



**Higher Education Graduates Employed or Enrolled 4-year IHE:** Graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution of higher education (IHE) in the following fall after graduation.

Texas Education Agency Texas Academic Performance Reports 2011-2015, Texas Higher Education Coordinating Board Higher Education Accountability System 2011-2015, U.S. Department of Education Federal Student Aid 2011-2015